

Day 1

PPTeLL 2019 Paper session

(Wednesday, July 3, 2019)

13:00-14:45 (105 mins)

Chair: Prof. Howard Hao-Jan Chen

(National Taiwan Normal University)

Venue: Room 237

Author(s)	Title
Li-Tang Yu	Autonomous Use of Technology for Learning English by Taiwanese University Students at Different Proficiency Levels
Jingxuan, TIAN	Online Revised Explicit Form-focused English Pronunciation Instruction in the Exam-oriented Context in China
Thi Thu Tam Van, Yu-Ju Lan	Does watching 360 degree Virtual Reality videos enhance Mandarin writing of Vietnamese students?
Xiaoli Li, Fati Wu	Effect of Schemata Learning Sheets Embedded in English Learning
Chih-hua Hsu, Yu-Ju Lan, Miao-fen Tseng	Teacher Training for Chinese Language Online Synchronous Teacher
Howard Hao-Jan Chen	Facilitating Teaching and Learning of L2 Synonyms by Using Sketch Engine and Corpus Resources
Li-Mei Chen, Joyce Liu	Empowering L2 Learners with Macrocosmic Autonomy through Digital Technologies

Day 2

PPTeLL 2019 Paper session

(Thursday, July 4, 2019)

15:15-17:15 (120 mins)

Chair: Prof. Daniel K. G. Chan

(National University of Singapore)

Prof. Yi-ju Ariel Wu

(Private Chinese Culture University)

Venue: Room 237

Author(s)	Title
Xiaofeng Wang	Participatory Development and Application of Listening Resources for Chinese as a Foreign Language: Extending from textbook to student-based listening resource
Xiaofei Tang	An Empirical Study of a Small Private Online Course Embedded Flipped Classroom Model for College Intercultural Communication Course: Perceptions of Students
I-Chun Chen, Yi-Jeng Chen	Exploring Cross-cultural Discussion Behaviors of Students in Taiwan and Korea
Tai-yun Han, Chih-cheng Lin	Investigating Learners' Preferences for Devices in Mobile-Assisted Vocabulary Learning
Yi-ju Ariel Wu, Yuju Karey Lan	Discovering the Effects of 3D immersive Experience in Enhancing Oral Communication of Students in College of Medicine
Daniel K. G. Chan	Perceptions, Affordances, Effectiveness and Challenges of Using a Mobile Messenger App for Language Learning
Kai-Yu Tang	The development of mobile assisted language learning (MALL): An observation from the international publications
Calvin C. Y. LIAO, Hercy N. H. CHENG, Wan-Chen CHANG	The Effects of Computer-Generated Feedback and its Impact on Students' Chinese Writing

Day 3

PPTeLL 2019 Paper session
(Friday, July 5, 2019)

09:30-11:15 (105mins)

Chair: Prof. Mark Pegrum
(The University of Western Australia)

Venue: Room 237

Author(s)	Title
Boning Lyu, Chun Lai	The Nature of Feedback in an Online Language Learning Community
Ruiqian, YANG, Yiu Chi, Lai	How do English Learners Experience Mobile-Assisted Language Learning in Hong Kong and Mainland China?
Grace Y Qi, Yuping Wang	WeChat mediated out-of-class activities to strengthen language beginners' intercultural learning
Siao-cing Guo	Language Embedded in a Location-based Games to Motivate Students
Natasha Y-H Huang, Cathy Y-M Zheng, Claire D-T Zhu	Evaluation of Diagnostic Pre-Test in Online Learning Platform
Mark Pegrum	Personalisation, Collaboration & Authenticity in Mobile Language Learning
Wan-Chen CHANG, Fei-Chun Yang, Calvin C. Y. LIAO, Tak-Wai Chan	The Effect of Syntopical Reading Model for Deep Learning on Students' Idea Generation and Text Comprehension